Hello everyone!

Welcome to CMPT 295
Introduction to Computer Systems

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Lecture 1 – Course Overview + Activity

How does Et-feel to be back on campus?

### Today's Menu

- COVID Protocol
- What is CMPT 295?
  - What shall we learn in CMPT 295?
  - What should we already know?
  - Which resources do we have to help us learn all this?
- Activity
- Questions

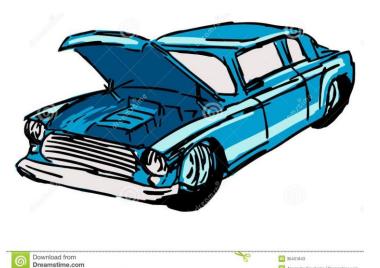
### COVID protocol – About masks!

Here is a message from Elizabeth Elle, SFU Vice Provost Learning & Teaching, based on the public health order:

- Unless we have an approved exemption, we are required to wear a mask in all indoor common and learning spaces, including classrooms. Please come to campus prepared with a non-medical mask.
  - If we forget our mask, disposable masks are available from Student Central in Burnaby and at the information desks in Vancouver and Surrey.
  - If we require a mask exemption in the classroom for medical reasons, please contact the Centre for Accessible Learning at cal\_admin@sfu.ca for assistance.
  - If we are requesting mask exemptions on other protected grounds, such as religion, we can contact the Office of Student Support, Rights and Responsibilities at student\_support@sfu.ca.
- And please remember to be kind to each other. If we see someone not wearing a mask, do not make assumptions or judgments as that person may be exempt.

#### What is CMPT 295?

The goal of this course is to give us, software developers, a look "under the hood" of a computer, i.e., to learn about Computer Systems => microprocessor, memory, ...



This knowledge will allow us to become more efficient software developers

# In CMPT 295, we shall learn .. The Big Picture

C program (.c)

How our code and data are represented in memory

Assembly program (.s)

How a compiler transforms our code into machine executable code in several steps

Object (.o) then Executable

How a compiler optimizes (or not) our code

How all of this can impact the execution of our code
How to write more efficient and reliable code:

- Be able to find and eliminate bugs more efficiently
- Be able to ascertain program performance and tune it by optimizing our code

Computer executes it

How a microprocessor is designed and how it executes our code

CPU

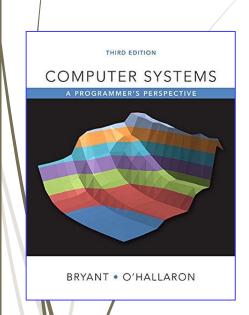
Memory

How memory is designed

### What should we already know?

- Write correct C programs
  - C constructs (variables, data types, pointers, if/else, switch/case, for/while/do while, function calls, arrays, ...)
- What a **stack** is and how it works
- **Binary/decimal/hexadecimal** numeral systems
  - How to convert from one numeral system to the others
  - Basic arithmetic
- Perform Boolean algebra using and, or, not, xor

#### Which resources do we have?



Course web site

https://www2.cs.sfu.ca/CourseCentral/295/alavergn/index.html

- Textbook
  - Computer Systems: A Programmer's Perspective, 3/E, Randal E. Bryant, David R. O'Hallaron, Pearson, 2016
- Labs in CSIL (Computing Science Instructional Lab)
  - Target Machine: CSIL workstation
    - Linux platform (or OS)
    - C programming language
    - x86-64 assembly language
    - gcc compiler
- Instructor and TAs Office hours

### Activity - Discover our resources

- Instructions:
- 1. Form teams of 3 to 4
- 2. Do Lecture 1 Activity on CourSys
- 3. Time: about 30 minutes

## Question?



### Summary

- ✓ COVID Protocol
- ✓ What is CMPT 295?
  - ✓ What shall we learn in CMPT 295?
  - ✓ What should we already know?
  - ✓ Which resources do we have to help us learn all this?
- Activity
- ✓ Questions

#### Next Lecture

- Data Representation
  - Representing information as bits

- To get ready for our next lecture:
  - Optional: Read Chapter 1 of textbook
  - ► Not so optional: Read Section 2.1 of Chapter 2
  - Download the partial lecture notes found under the column Lecture in the table on our course web site